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# MULTILIT Reading Tutor Program

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**RTLB Conference 2009**



# About MULTILIT

- Making Up Lost Time in Literacy
- Research initiative of Macquarie University, Australia
- Led by reading researchers:  
Professor Kevin Wheldall and Dr Robyn Beaman



# What does MULTILIT do?

- Research and development:  
Educational programs for low progress readers
- Applies scientific research into reading and classroom practice
- Makes a difference to the lives of thousands of students who struggle to make sense of the written word



# Research base

- National Inquiries into Teaching of Literacy  
(USA 2000; Australia 2005; UK 2006)
- A federally funded Evaluation of MULTILIT (2000)
- Ongoing research (MULTILIT Research Unit)

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# MULTILIT Approach

- A non-categorical approach to reading problems
- A Positive Teaching framework for effective classroom management
- A contemporary ‘balanced’ approach to reading

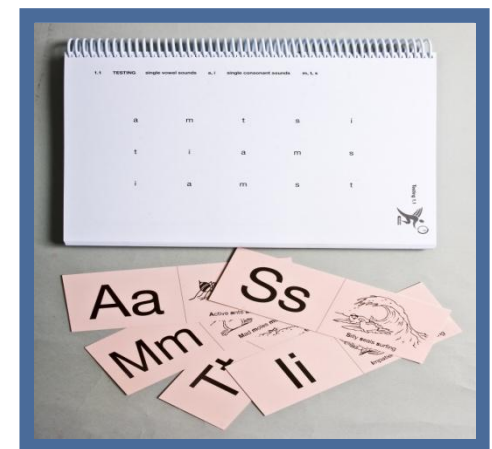


# Key Elements

- Structured, systematic and explicit
- Balanced: top down and bottom up
- Based on current reading research and best practice
- Prescriptive
- Daily and weekly progress monitoring

# Components of Program

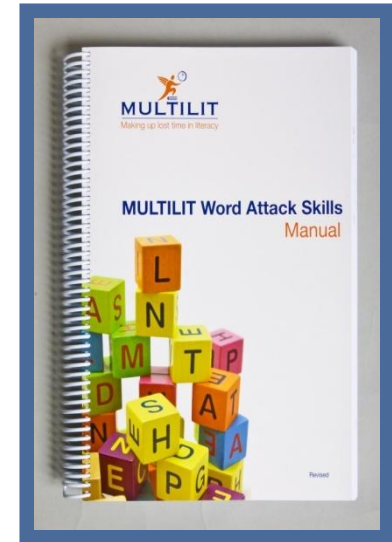
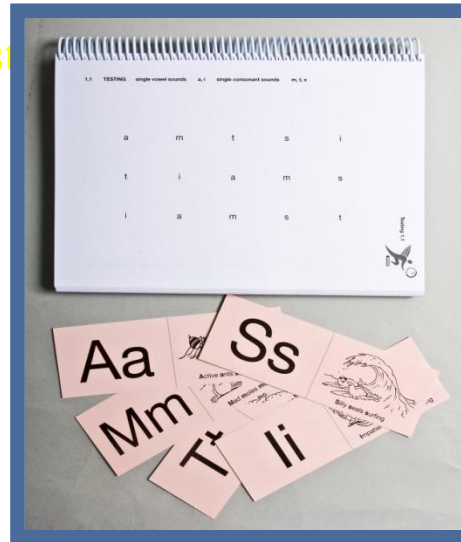
- Word Attack: synthetic phonic approach
- Sight Words: 200 most commonly used words in children's reading books
- Reinforced Reading: connected text reading at appropriate instructional level



# Word Attack

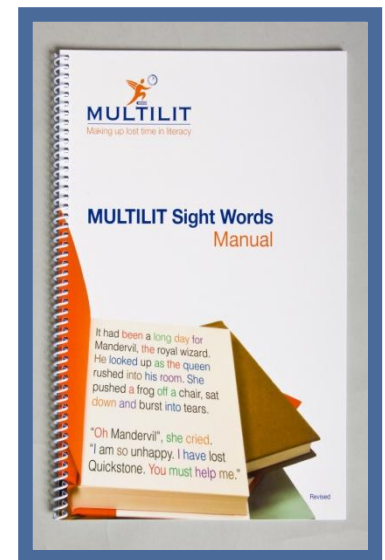
- Hierarchical skills sequence
- Intensive and systematic
- How to 'crack the code'
- Automaticity and fluency in decoding

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# Sight Words

- Automatic recognition of the 200 MULTILIT Sight Words should enable students to read 53% of all text
  - After completing level 1 of Word Attack, this increases to 65% of all text
  - Increases fluent connected text reading
- Click to edit Master subtitle style



# Reinforced Reading

- 100 word sample book level test: instructional level
- Pause Prompt and Praise method - revised
- PPP - Fluency
- PPP - Comprehension
- Emphasis on phonics as principle prompting procedure

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# Delivery in schools

- One to one
- Regular and intensive (4-5 times a week)
- Approximately 30 minutes/session
- Appropriately trained teacher, teacher aide or community/parent volunteer



# Reasons to use MULTILIT

- Large body of evidence accumulated over many years has shown it to be extremely effective in shifting those 'hard to move' students
- Designed to be used by both professionals and appropriately trained para-professionals (including parents)
- Used successfully in a variety of contexts: schools, clinics, projects
- Program of choice for federally funded trial in indigenous schools in Cape York (Australia)



# Reasons to use MULTILIT cont.

- One of the programs of choice for federally funded National Partnership trials in NSW schools (Australia)
- Students make significant gains as a result of tutoring for as little as 30 minutes a day for two school terms (up to 13-15 months progress in word recognition and reading accuracy)
- Product users have access to online resources [www.multilit.com](http://www.multilit.com)
- Support is available – Deb can be contacted via phone or email anytime
- Easily accessed training available in N.Z.



# MULTILIT Training

- One day workshops
- School-based consultancies
- Accreditation



# Cost of Program to Schools

- \$399 for MULTILIT Reading Tutor Program (Revised)
- Word Attack Skills Recording Booklets
- Sight Words Recording Booklets
- Training



# Coming soon

## Word Attack Skills Extension Program



# Who is it for?

- Students who have completed the Word Attack Program in the Reading Tutor Program (Revised) BUT still need support to learn more complex letter combinations and multi-syllable words
- Older students who have mastered basic decoding BUT whose reading is not progressing due to lack of knowledge of more complex letter combinations and inability to generalise

# How does it work?

- Has similar features to the Word Attack Skills Program
- Added components include use of cards, more detailed spelling intervention, vocabulary

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# Questions?

For more information contact Deb Grover  
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or

visit [www.multilit.com](http://www.multilit.com)

